First Last San Diego, CA 92110 • (619) 260-4654 • name@sandiego.edu

# EDUCATION

EDUCATION			
BS/BA (dual degree	<b>iego Shiley-Marcos School of Engineering</b> e) in Industrial and Systems Engineering in Supply Chain Management		<b>San Diego, C/</b> Expected Completion: May 2020 Overall GPA: 3.5 Major GPA 3.72
S <mark>an Diego Mesa Co</mark> Associate of Scienc			San Diego, CA Graduation: June 2013
ENGINEERING PR	OJECTS AND EXPERIENCE		
produ • Used A	ect ed on a team of three to simulate a full-scale building site asses ictivity management AutoCad to design all structural components nted results of this project to faculty, teaching assistants and ov	0	Spring 2020 Estimates, scheduling and
<b>Dracle</b> ntern			Summer 201
• Resear a new • Create	rched and interviewed staff to determine the current business v schoolwide database system ed process flow diagrams for every distinguishable department nted final project findings at the 2019 USD Creative Collaboration	al operation	
SKILLS			
• Manag	A	g aircraft hydraulic components	
• Traine J.S. Air Force Ground Support Ec • Mainta	d over 80 aviation maintenance technicians in hydraulic system quipment Technician ained airborne equipment including hydraulic pumps and cylir itted 90 Air Start Units with new electronic governors as a mer	s maintenance and repair ders for the Maintenance Depar	Edwards, CA February 2009 - August 2012
<b>AFFILIATIONS</b> USD Institute of In	dustrial and Systems Engineers (IISE)		Fall 2017 - Presen
I NOTES	Include specific coursework that is relevant to the position you are seeking.	3 Present your accom section by adding th	plishments in the experience he result or outcome of a task.
IMPORTANT NOTES	Review the job description to identify skills and key words that are relevant to the position you are seeking.	4 Listyour professionaries relevant to the posit	al associations, especially if they are tion.

Graduation: December 2020

Math GPA 3.5, Finance GPA 3.8

**Engineering GPA 3.2** 

San Diego, CA

Summer 2019

San Francisco, CA

Summer 2018

San Diego, CA

Fall 2019 - Present

Fall 2017

## FIRST LAST

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### Education

University of San Diego Shiley-Marcos School of Engineering BS/BA in Mechanical Engineering Minor in Mathematics and Finance

### **Professional Experience**

#### LabelTek

Set the Facts Inc.

Intern

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Collaborated with LabelTek's engineering team to reduce errors in thermal transfer printed labels

- Delegated projects to five qualified team members including error identification, rejection automation, mechanical analysis, electrical analysis, manufacturing, testing and implementation
- Leveraged Matlab for controls and calculations, SolidWorks for finite element analysis and manufacturing, and R for programming to finalize formal documentation

Consulting Intern <ul> <li>Gained insight into a variety of client workflows such as global asset management, hedge fu</li> <li>Fostered client-facing skills through the development and customization of portfolio analytic</li> </ul>	s to add value to user workflows
<ul> <li>Streamlined research and presented performance analytics to managers and consultants as t</li> <li>Shiley-Marcos School of Engineering</li> <li>Teaching Assistant         <ul> <li>Graded all levels of work for Introduction to Engineering Programming focusing on programming a Unix operating system             <ul> <li>Consulted with the professor about effective teaching methods and adjusted approach to methods</li> </ul> </li> </ul> </li> </ul>	ning in C language and working with

#### Projects

Senior Design Project

- Collaborated on a multidisciplinary team to develop an AC system using waste heat of an IC engine
- Designed the heat exchanger, project layout, and solid works drawings
- Presented findings as poster during Engineering and Computing Showcase

### Skills

Software: Matlab, AutoCAD, SolidWorks and programming in C & R Machine Shop: Lathe, mill and drill press Languages: English (fluent), French (intermediate)



(2)

You can select to include your overall GPA, major GPA, or both.

Include internships, part-time jobs, and research that demonstrate experience related to the position you seek.



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Course projects often demonstrate the skills and qualifications employers are seeking. Highlight your top projects to showcase what skills you gained from the experience.

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