First Last San Diego, CA 92110 • (619) 260-4654 • name@sandiego.edu

EDUCATION

| EDUCATION | | | |
|---|--|--|--|
| BS/BA (dual degree | iego Shiley-Marcos School of Engineering e) in Industrial and Systems Engineering in Supply Chain Management | | San Diego, C/ Expected Completion: May 2020 Overall GPA: 3.5 Major GPA 3.72 |
| S <mark>an Diego Mesa Co</mark> Associate of Scienc | | | San Diego, CA Graduation: June 2013 |
| ENGINEERING PR | OJECTS AND EXPERIENCE | | |
| produ • Used A | ect ed on a team of three to simulate a full-scale building site asses ictivity management AutoCad to design all structural components nted results of this project to faculty, teaching assistants and ov | 0 | Spring 2020 Estimates, scheduling and |
| Dracle ntern | | | Summer 201 |
| • Resear a new • Create | rched and interviewed staff to determine the current business v schoolwide database system ed process flow diagrams for every distinguishable department nted final project findings at the 2019 USD Creative Collaboration | al operation | |
| SKILLS | | | |
| • Manag | A | g aircraft hydraulic components | |
| • Traine J.S. Air Force Ground Support Ec • Mainta | d over 80 aviation maintenance technicians in hydraulic system quipment Technician ained airborne equipment including hydraulic pumps and cylir itted 90 Air Start Units with new electronic governors as a mer | s maintenance and repair ders for the Maintenance Depar | Edwards, CA February 2009 - August 2012 |
| AFFILIATIONS USD Institute of In | dustrial and Systems Engineers (IISE) | | Fall 2017 - Presen |
| I NOTES | Include specific coursework that is relevant to the position you are seeking. | 3 Present your accom section by adding th | plishments in the experience he result or outcome of a task. |
| IMPORTANT NOTES | Review the job description to identify skills and key words that are relevant to the position you are seeking. | 4 Listyour professionaries relevant to the posit | al associations, especially if they are tion. |
| | | | |

Graduation: December 2020

Math GPA 3.5, Finance GPA 3.8

Engineering GPA 3.2

San Diego, CA

Summer 2019

San Francisco, CA

Summer 2018

San Diego, CA

Fall 2019 - Present

Fall 2017

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Education

University of San Diego Shiley-Marcos School of Engineering BS/BA in Mechanical Engineering Minor in Mathematics and Finance

Professional Experience

LabelTek

Set the Facts Inc.

Intern

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Collaborated with LabelTek's engineering team to reduce errors in thermal transfer printed labels

- Delegated projects to five qualified team members including error identification, rejection automation, mechanical analysis, electrical analysis, manufacturing, testing and implementation
- Leveraged Matlab for controls and calculations, SolidWorks for finite element analysis and manufacturing, and R for programming to finalize formal documentation

| Consulting Intern Gained insight into a variety of client workflows such as global asset management, hedge fu Fostered client-facing skills through the development and customization of portfolio analytic | s to add value to user workflows |
|---|-------------------------------------|
| Streamlined research and presented performance analytics to managers and consultants as t Shiley-Marcos School of Engineering Teaching Assistant Graded all levels of work for Introduction to Engineering Programming focusing on programming a Unix operating system Consulted with the professor about effective teaching methods and adjusted approach to methods | ning in C language and working with |

Projects

Senior Design Project

- Collaborated on a multidisciplinary team to develop an AC system using waste heat of an IC engine
- Designed the heat exchanger, project layout, and solid works drawings
- Presented findings as poster during Engineering and Computing Showcase

Skills

Software: Matlab, AutoCAD, SolidWorks and programming in C & R Machine Shop: Lathe, mill and drill press Languages: English (fluent), French (intermediate)



(2)

You can select to include your overall GPA, major GPA, or both.

Include internships, part-time jobs, and research that demonstrate experience related to the position you seek.



3

Course projects often demonstrate the skills and qualifications employers are seeking. Highlight your top projects to showcase what skills you gained from the experience.

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